MISSING

Internet Safety Plan

When children finish playing Missing, they are often excited. This is a good moment to encourage them to think about what they have learned from the game. One of the best ways to capture their ideas is to ask children to create an Internet Safety Plan.

Photocopy the three pages that follow for each child in your class.

When children have finished Missing 1, ask them to fill out the first page of the Internet safety plan. Discuss the word 'guidelines' briefly, exploring how guidelines are different from 'rules'.

Explain to children that their guidelines are a personal decision and children will not be marked on their answers. They should only write down Internet Safety guidelines they are willing to follow, both now and in the future. If they are not willing to follow any guidelines, they should leave the section blank.

When children have finished, collect the guidelines in a folder so they can be reviewed at a later date.

LIVEWWW**Wires**

MY INTERNET SAFETY PLAN

When you have finished playing Missing 1,
write down the guidelines that you agree to follow in the future.

1. If I ever use a chat room or instant messaging (ICQ/MSN/AIM) I will:

_____

_____

_____

2. If I ever build a website about myself or my school, I will:

_____

_____

_____

3. If I ever use e-mail, I will:

_____

_____

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4. If I ever encounter a website with sexual images, I will:

_____

_____

_____

LIVEWWWires

MY INTERNET SAFETY PLAN

When you have finished playing Missing 2,
write down the guidelines that you agree to follow in the future.

5. If a person I meet on-line asks for my photograph, I will:

_____

_____

_____

6. If a person I meet on-line starts a sexual conversation on-line, I will:

_____

_____

_____

7. If a person I meet on-line offers to send me sexual images, I will:

_____

_____

_____

8. If a person I meet on-line asks to meet me in person, I will:

_____

_____

_____

LIVEWWWires

MEMORY BOX

In this box, illustrate how you will remember
your Internet safety guidelines.

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